Name:

Hour:

**History of Slavery in America**

**Before you start the following assignment, you need to watch the Crash Course Video on Slavery.**

**Video Drive: Crigger: Slavery**

Slavery predates writing and can be found in almost all cultures and continents. Historically, most slaves were initially captured in wars or kidnapped in isolated raids but some were sold into slavery by their parents as a means of surviving extreme conditions. African American slavery however, is unique though in that it was based not on any of the traditional reasons for enslavement. Instead, African American Slavery was based on a new concept called race.

Use the link above each question. Change the color of your answers.

<http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u3/index.html%20>

1. What were the “three points” of the triangle?

a.

b.

c

2. List three items exported form each “point” of the triangle.

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

<http://www.pbs.org/wgbh/aia/part1/1p277.html>

3. How many Africans were sold into slavery in Africa? How many died before reaching the coast? How many did not survive the voyage to the new world?

a.

b.

c.

<http://www.pbs.org/wgbh/aia/part1/1h280.html>

4. What did the ship’s captain do upon outbreak of disease on his slave ship? How many total died?

a.

b.

<http://www.pbs.org/wgbh/aia/part1/1p262.html>

5. What did Virginia law say in respect to a child’s freedom?

<http://www.pbs.org/wgbh/aia/part1/1p268.html>

6. What were the punishments for a slave who broke the following rules?

Murder:

Robbery:

Associating with whites:

<http://www.pbs.org/wgbh/aia/part1/1h308.html>

7. What actions or behaviors would require a punishment with this device?

<http://www.pbs.org/wgbh/aia/part1/1h315.html>

8. What does “anti-amalgamation” mean? What would happen if you were guilty of this? (4 points)

a.

b.

<http://www.pocanticohills.org/womenenc/tubman3.html>

9. What was the Underground Railroad?

10. What was a conductor?

Go to <http://www.pbs.org/wnet/slavery/experience/responses/index.html>

Click on the link for Original Documents

Click on the link that says “Captain Thomas Phillips' journal of the voyage of the HANNIBAL”

11. According to Captain Thomas Phillips, in what two ways would Africans commit suicide to avoid slavery? What did the Africans believe would happen to them when they died?

a.

b.

Click back and on the link that says “Reward announcement for capture of runaways”

12. What is the reward being offered for the return of five runaway slaves? Where is it believed that they are going and who is most likely helping them?

a.

b.

c.

<http://www.pbs.org/wnet/slavery/experience/responses/feature.html>

13. What factors contributed to Cynthia’s decision? Explain your reaction to being faced with this dilemma.

a.

b.

For the rest of the questions I want you to follow these directions:

1. You will need to click on the listen button in the top left hand corner of each page to listen to the story. I do not want you to read this on your own, you must listen to it with the headphones.
2. The answers to the questions will be found in the story and in some of the buttons on the screen that you click on.
3. If you are not following these directions you will not receive higher than half credit for your assignment.

Go to <http://teacher.scholastic.com/activities/bhistory/underground_railroad/> and click on the Begin the Journey arrow. Listen to the story of Walter and explore his journey.

**On the Plantation**

14. What are some of the main reasons Walter would want to escape the plantation?

15. What was an overseer? What was their job on a plantation?

16. Describe the slaves living quarters. Where and how did they live?

**Escape!**

17. What challenges did Walter face on his journey north?

18. Name two ways slaves knew which direction to travel.

19. What would happen to Walter if he was caught?

**Reaching Safety**

20. How did John provide assistance to Walter?

21. Name two ways stationmasters and conductors kept fugitives safe from slave catchers.

22. Is Walter free once he reaches Ohio? Why or not?

**Reaching Freedom**

23. What surprised Walter when he reached Cleveland? What things would shock runaway slaves when they arrived in a northern city?

24. Why were posters and/or newspapers a problem for runaway slaves in northern cities?

25. How were African-Americans (who were free) treated in northern cities?