Names:

Hour:

The Creation of the Constitution

**Part 1**

Watch the following video for an overview of James Madison and the Creation of the Constitution.

Sign into BrainPop with Carthage as UserName and tigers as the password

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/jamesmadison/>

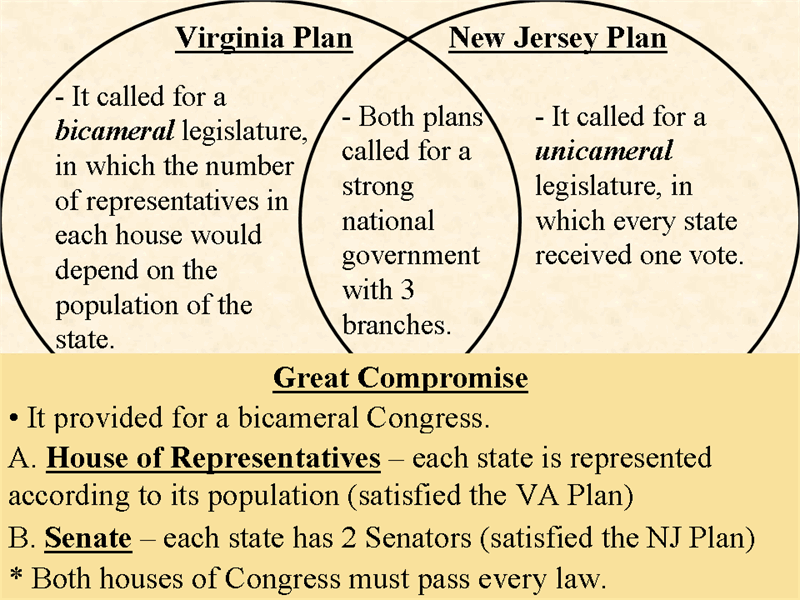
**Part 2**

Using search engines type your answers to these questions using complete sentences and with a different color font.

**Do not copy and paste your answers from the internet.**

Write all answers in your own words.

1. What does the word “**Constitution**” mean?
2. What does the word “**Framer**” mean in relation to the Constitution?
3. What is a “**Delegate**”?
4. How many Delegates were at the Constitutional Convention?
5. Where was the Constitutional Convention held?
6. Who was the oldest Delegate? How old was he?
7. Who was the youngest Delegate? How old was he?
8. Who was chosen to be the president of the Constitutional Convention?
9. Who was called the "**Sage of the Constitutional Convention**"?
10. Who was called the "**Father of the Constitution**"?

Explain the following terms using the picture below: 

|  |  |
| --- | --- |
| New Jersey Plan |  |
| Virginia Plan |  |
| Great Compromise |  |

**Part 3**

**Reading a Chart**

**The Articles of Confederation and the Constitution**

The chart below lists features of government under the Articles of Confederation and  
under the Constitution.

**Directions:** *Look over the chart and answer the 3 questions below.*

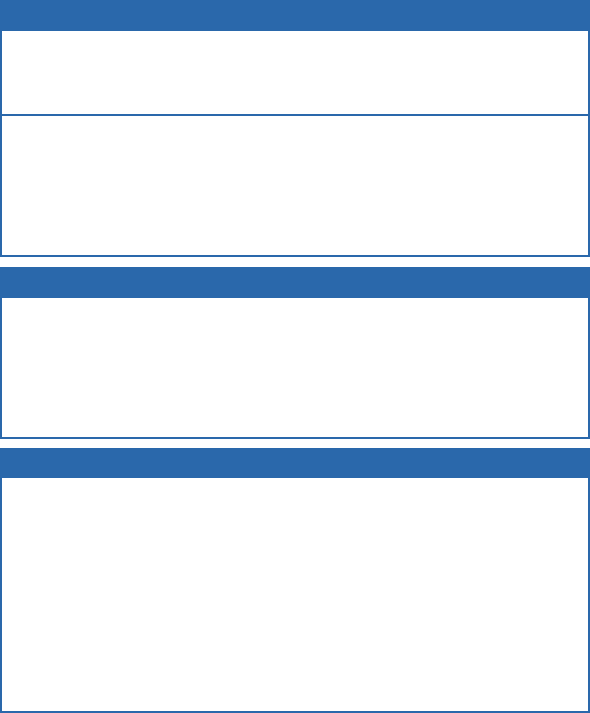
|  |  |
| --- | --- |
| **Articles of Confederation** | **Constitution** |
| Only a loose agreement among the states; power was in each state. | A formal union; power was centered in the national government. |
| A one-house Congress, with one vote per state, no matter what its population. | A two-house Congress; the House of Representatives based on population and the Senate based on equal representation— two votes per state. |
| Congress had no power to tax. | Congress could tax. |
| Congress could not regulate foreign or interstate trade. | Congress could regulate foreign and interstate trade. |
| No executive to enforce laws made by Congress. | An executive branch led by the President could carry out and enforce national laws. |
| No national system of courts. | A judicial branch, with a supreme court, to review laws and settle interstate conflicts. |

**1.** How was the change in Congress under the Constitution an improvement?

1. What were two changes in the powers of Congress?
2. **Draw Inferences** Why was it important to have a judicial branch at the national  
   level?

**Part 4**

**Chapter 7**

**Use your online textbook and Chapter 7 Section 3 to fill out the following chart:**

Many states believed that a bill of rights was essential to protect basic   
and to protect against abuses by the .

**•** First Amendment: guarantees freedom of , , and  
 .

**•** Second Amendment: deals with the right to .

**•** Third Amendment: bars Congress from .

**•** Fourth Amendment: protects citizens from   
or .

**•** Fifth through Eighth Amendments: protect citizens who are   
 .

**•** Ninth and Tenth Amendments: limit the powers of the   
to those granted in the .

**The Bill of Rights**

**•** Approval needed from states before the Constitution could go into  
effect.

**•** Importance of Massachusetts: Antifederalists hoped it would reject the Constitution  
because opposition was strong where Shays’ Rebellion had occurred. It was approved  
after a major campaign by the Federalists.

**•** Importance of Virginia: Virginia was and . If it rejected the  
Constitution, and other states might do so, too.

|  |
| --- |
| **Federalists**  Leaders: 1. John Jay, 2. , 3.  Position on the new Constitution:  Main argument for position: need for a central government |
| **Antifederalists**  Leaders: 1. Patrick Henry, 2.  Position on the new Constitution:  Arguments for position:  1.  2.  3. The President could become like a king by being repeatedly reelected. |
|  |

**The Ratification Debate**

**Federalists Versus Antifederalists**

**Part 5**

**Watch the Constitution video in the following location:**

**My Computer – Video – Crigger – Constitution**